**Brief Course Specification**

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| **Institution: Qassim University** |
| **College: Al-Badayea College of Science and Arts** |
| **Department: English and Translation** |
| **Grade Awarded: BA** |
| **Program: English and Translation** |

**Contents**

1. **General Information**
2. **Program Profile**
3. **Academic Plan**
4. **Approval Details**

**A. General Information**

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| 1. **Branch Offering the Program:** |
| College of Science and Arts |
| Branches Offering the Program: |
| College of Arabic Language and Social Studies (Buraydah)  College of Science and Arts, Onaiza branch  College of Science and Arts, Al-Rass branch  College of Science and Arts, Al-Mithnab branch  College of Science and Arts, Al-Bukayreya branch  College of Science and Arts, Reyadh al-Khabra branch  College of Science and Arts, Al-Badayea branch  College of Science and Arts, Oqlat Al-Suqour branch  College of Science and Arts, Al-Asyah branch  **College of Science and Arts, Al-Nabhaniya branch** |
| 1. **Summary of Program History** |
| The program started in the academic year 1433-1434H   1. The program graduated three batches qualified with the skills necessary for labour market. 2. The program has been appreciated by the Internal reviewers of quality. 3. The program is working together with the unit of quality and development in the college in   light of the continuous updates of the deanship of development and quality at Qassim university. |
| 1. **Reasons for its Establishment** |
| One of the Saudi national policy is increasing cultural level and satisfying the social needs. Teaching English language and translation is an important factor for achieving this policy. Moreover, the program has been established so as to provide the local market labour with qualified outcomes in the specialization of English. |
| 1. Total Credit Hours: (……132….) |
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| 1. Major Tracks/Pathways(if any) | |
| **Major Tracks/Pathways** | **Credit Hours**  ***(for each track)*** |
| **1. Linguistics and Translation** | 132 |
| **2. ----------** |  |
| **3. -------** |  |
| **4. -----------** |  |
| 1. Intermediate Exit Points/Awarded Degree (if any) | |
| **Intermediate Exit Points/Awarded Degree** | **Credit Hours** |
| **1.** None |  |
| **2.** |  |
| **3.** |  |

**B. Program Profile**

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| 1. Program Mission |
| Producing well -qualified outcomes, in English, who are capable of satisfying the needs of the labour market in order to fulfil community development. |
| 2.Program Goals |

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| 1. Develop and update study plans in line with the acceleration of scientific development. 2. Use modern techniques in teaching, in order to make the educational process more effective and lively. 3. Diversify teaching strategies in line with the individual differences of students 4. Encourage research projects aimed at identifying problems and finding suitable solutions in the field of specialization. 5. Work to achieve quality in teaching in order to obtain high quality outputs professionally and academically. 6. Encourage both individual and collective work. 7. Inculcate the principle of accepting others benefiting from other societies in this field 8. Establish the principle of tolerance to achieve social peace. 9. Focus on inculcating the values ​​of commitment and discipline because of its role in shaping the personality of the individuals on both levels personally and practically. 10. Develop cultural awareness and benefit from multiple cultures. |
| **3. Relation of Program Mission and Goals with that of the College/Organization** |
| The program aims mainly at Producing well -qualified outcomes, in English, who are capable of satisfying the needs of the labour market in order to fulfil community developmen which macthes the mission of the College/Organization and go in line with the goals of them |
| **4. Graduate Attributes:** |
| * Graduates should have the standing for further education, teaching and research in English language. * Capability of practicing English language skills perfectly and fluently * **Academic Plan**   **Curriculum Structure**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Program Structure** | **Required/ Elective** | **No. of courses** | **Credit**  **Hours** | **Percentage** | | **Institution Requirements** | Required | **9** | **18** |  | | Elective |  |  |  | | **College Requirements** | Required |  |  |  | | Elective | **3/2** | **6** |  | | **Program Requirements** | Required | **32** | **96** |  | | Elective | **2** | **6** |  | | **Capstone Course/Project** |  |  |  |  | | **Field Experience/ Internship** |  |  |  |  | | **Others** | **Free** | **2/3** | **6** |  | | **Total** | |  |  |  |   \* Add a table for each track (if any)  **2. Program Study Plan**   | **Level** | **Course**  **Code** | **Course Title** | **Required**  **or Elective** | **Pre-Requisite**  **Courses** | **Credit**  **Hours** | **Type of requirements**  (Institution, College orDepartment) | | --- | --- | --- | --- | --- | --- | --- | | **PrepYear** | ENG025 | VocabularyBuilding | Required | **None** | 5 | Eng.Dept | | ENG025 | ListeningAnd Speaking | Required | **None** | 5 | Eng.Dept | | ENG025 | ReadingInteractionsAccess | Required | **None** | 5 | Eng.Dept | | ENG025 | Writing | Required | **None** | 5 | Eng.Dept | | ENG025 | Grammar | Required | **None** | 5 | Eng.Dept | | ENG025 | VocabularyBuilding | Required | **None** | 5 | Eng.Dept | | **Level**  **1** | IC 101 | IntroductionIslamic Culture | Required |  | 2 | Islamic StudiesDepartment | | ARAB101 | ArabicLanguageSkills | Required |  | 2 | Arabic Language Department | | PSYCH101 | ThinkingStrategiesandLearningStyles | Required |  | 2 | Psychology Department | | ENG 116 | English Grammar 1 | Required |  | 3 | Eng. Dept. | | ENG 126 | Listening &Speaking | Required |  | 3 | Eng. Dept. | | ENG 131 | Reading &Vocabulary Building 1 | Required |  | 3 | Eng. Dept. | | ENG 144 | English Writing 1 | Required |  | 3 | Eng. Dept. | | **Level**  **2** | CSC110 | Introduction To ComputerAnd Internet | Required |  | 3 | CSC Dept. | | IC 102 | Islam And Society Building | Required |  | 2 | Islamic Studies Department | |  |  |  |  |  |  | | ENG152 | Sounds of English | Required |  | 3 | Eng. Dept. | | ENG117 | English Grammar(2) | Required |  | 3 | Eng. Dept. | | ENG 145 | English Writing 2 | Required |  | 3 | Eng. Dept. | | ENG 132 | Reading &VocabularyBuilding( 2 ) | Required |  | 3 | Eng. Dept. | | **Level**  **3** | ENG218 | English Grammar(3 ) | Required | ENG117  English Grammar(2) | 3) | Eng. Dept. | | ENG227 | Listening &Speaking( 2 | Required | ENG126  Listening & Speaking  ( 1 ) | 3 | Eng. Dept. | | ENG237 | Academicreading | Required | ENG132  Reading & VocabularyBuilding  ( 2) | 3 | Eng. Dept. | | ENG247 | Academicwriting | Required | ENG145  Writing2 | 3 | Eng. Dept. | | **Level**  **4** | IC 104 | TheFundamentalsOf The Political SystemInIslam | Required |  | 2  2 | Islamic StudiesDepartment | | ENG202 | CALL | Required | CSC 101 |  | Eng. Dept. | | 103 | Communication skills | Required |  |  | Eng. Dept. | | ENG 250 | Introduction to Linguistics | Required | EnglishGrammar(3)  ENG118 | 3 | Eng. Dept. | | ENG270 | Introduction to Translation | Required | Academicwriting (3)  ENG247 | 3 | Eng. Dept. | | ENG280 | Introduction to Literature | Required | CALLENG 202 | 3 | Eng. Dept. | | **Level**  **5** | ENG  303 | CALT | Required | CALLENG 202 | 3 | Eng. Dept. | | ENG354 | PhoneticsandPhonology | Required | Sounds of EnglishENG152 | 3 | Eng. Dept. | | ENG360 | AppliedLinguistics | Required | Introduction toLinguistics ENG 250 | 3 | Eng. Dept. | | ENG372 | Translation Theories1 | Required | Introduction toTranslation  ENG 270 | 3 | Eng. Dept. | | ENG305 | Languagetesting | Elective |  | 3 | Eng. Dept. | | ENG 304 | Principles and Techniques of Teaching | Elective |  | 2 | Eng. Dept. | | **Level**  **6** | ENG  355 | MorphologyandSyntax | Required | Introduction toLinguistics ENG250 | 3 | Eng. Dept. | | ENG  365 | Sociolinguistics | Required | AppliedLinguistics ENG360 | 3 | Eng. Dept. | | ENG  376 | Translation theories2 | Required | Translationtheories1  ENG372 | 3 | Eng. Dept. | | ENG  390 | Translation in humanities | Required | Introduction toTranslation  ENG 270 | 3 | Eng. Dept. | | **Level**  **7** | ENG  493 | Translation in the field ofscience | Required | Translation in humanities ENG390 |  | Eng. Dept. | | ENG  458 | Semantics | Required | Morphology and SyntaxENG355 |  | Eng. Dept. | | ENG  492 | Interpreting | Required | Translation in 3 humanitiesENG390 |  | Eng. Dept. | | ENG467 | DiscourseAnalysis | Required | Applied LinguisticsENG360 |  | Eng. Dept. | | **Level**  **8** | ENG446 | Research methodology | Required | Academic writing3  ENG247 |  | Eng. Dept. | | ENG466 | Second language | Required | Applied 3 Linguistics ENG 360 |  | Eng. Dept. | | ENG494 | LiteraryTranslation | Required | Introduction to  TranslationENG 270 |  | Eng. Dept. | | ENG479 | IssuesandProblemsIn Translation | Required | Translation  theories2  ENG376 |  | Eng. Dept. |   \* Include additional levels if needed  \*\* Add a table for each track (if any)   |  |  | | --- | --- | | **Council / Committee** | **committee of Quality and Dvelopment** | | **Reference No.** |  | | **Date** | **23/6/1440** | |
| **5. Curriculum** **1. Curriculum Structure**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Program Structure** | **Required/ Elective** | **No. of courses** | **Credit**  **Hours** | **Percentage** | | **Institution Requirements** | Required | **9** | **18** |  | | Elective |  |  |  | | **College Requirements** | Required |  |  |  | | Elective | **3/2** | **6** |  | | **Program Requirements** | Required | **32** | **96** |  | | Elective | **2** | **6** |  | | **Capstone Course/Project** |  |  |  |  | | **Field Experience/ Internship** |  |  |  |  | | **Others** | **Free** | **2/3** | **6** |  | | **Total** | |  |  |  |   \* Add a table for each track (if any)  **2. Program Study Plan**   | **Level** | **Course**  **Code** | **Course Title** | **Required**  **or Elective** | **Pre-Requisite**  **Courses** | **Credit**  **Hours** | **Type of requirements**  (Institution, College or Department) | | --- | --- | --- | --- | --- | --- | --- | | **PrepYear** | ENG025 | VocabularyBuilding | Required | **None** | 5 | Eng.Dept | | ENG025 | ListeningAnd Speaking | Required | **None** | 5 | Eng.Dept | | ENG025 | ReadingInteractionsAccess | Required | **None** | 5 | Eng.Dept | | ENG025 | Writing | Required | **None** | 5 | Eng.Dept | | ENG025 | Grammar | Required | **None** | 5 | Eng.Dept | | ENG025 | VocabularyBuilding | Required | **None** | 5 | Eng.Dept | | **Level**  **1** | IC 101 | IntroductionIslamic Culture | Required |  | 2 | Islamic StudiesDepartment | | ARAB101 | ArabicLanguageSkills | Required |  | 2 | Arabic Language Department | | PSYCH101 | ThinkingStrategiesand LearningStyles | Required |  | 2 | Psychology Department | | ENG 116 | English Grammar 1 | Required |  | 3 | Eng. 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Dept. | | ENG247 | Academicwriting | Required | ENG145  Writing2 | 3 | Eng. Dept. | | **Level**  **4** | IC 104 | TheFundamentalsOf The Political SystemInIslam | Required |  | 2  2 | Islamic StudiesDepartment | | ENG202 | CALL | Required | CSC 101 |  | Eng. Dept. | | 103 | Communication skills | Required |  |  | Eng. Dept. | | ENG 250 | Introduction to Linguistics | Required | English Grammar(3)  ENG118 | 3 | Eng. Dept. | | ENG270 | Introduction to Translation | Required | Academicwriting (3)  ENG247 | 3 | Eng. Dept. | | ENG280 | Introduction to Literature | Required | CALLENG 202 | 3 | Eng. Dept. | | **Level**  **5** | ENG  303 | CALT | Required | CALLENG 202 | 3 | Eng. Dept. | | ENG354 | PhoneticsandPhonology | Required | Sounds of EnglishENG152 | 3 | Eng. Dept. | | ENG360 | AppliedLinguistics | Required | Introduction to Linguistics ENG 250 | 3 | Eng. Dept. | | ENG372 | Translation Theories1 | Required | Introduction toTranslation  ENG 270 | 3 | Eng. 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